

## **CENTRO DE IDIOMAS**

### **EXAME DE LÍNGUA INGLESA**

#### **CURSO SUPERIOR DE TECNOLOGIA EM COMÉRCIO EXTERIOR**

**12 DE ABRIL DE 2014**

##### **Atenção às seguintes instruções:**

O Exame de Idiomas está dividido em três partes.

**1 - Conteúdos gramaticais e compreensão leitora (prova objetiva) - 3,0 pontos**

15 questões - 0,2 cada

**2 – Redação - 3,0 pontos**

Atividade 1 – 1,5 pontos

Atividade 2 – 1,5 pontos

**3 - Produção oral e compreensão auditiva - 4,0 pontos**

**As partes 1 e 2 ocorrem no dia 12 de abril e a parte 3 no dia 26 do mesmo mês.**

- ✓ Não é permitido consultar nenhum tipo de material.
- ✓ O(A) candidato(a) deverá utilizar caneta azul ou preta. Questões respondidas a lápis ou rasuradas na grade de respostas não serão consideradas.
- ✓ Usar letra legível.
- ✓ Todo o caderno de questões deverá ser entregue.
- ✓ As respostas das questões objetivas deverão ser preenchidas na grade de respostas.
- ✓ Tempo máximo para realização das partes 1 e 2 do exame, no dia 12/04: 2h.

##### **Sobre a avaliação da produção oral e compreensão auditiva no dia 26/04/2014**

O aluno será avaliado segundo os seguintes critérios:

Comunicação - habilidade de entender e se fazer entender.

Interação – habilidade de ouvir e interagir com o interlocutor.

Correção – uso correto das estruturas gramaticais.

Fluência – vocabulário, naturalidade, ritmo.

Pronúncia – entonação e pronúncia correta.

**IMPORTANTE:** Caso o candidato deseje revisão de prova, esta deverá ser solicitada, via requerimento, no setor de Atendimento, de **05 e 06 de maio 2014**. Os pedidos de revisão serão aceitos somente dentro desse período de tempo acima especificado.

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Nome completo do(a) candidato(a)

**A. Questions from 1 to 6 are related to the text below. Choose the only correct option.**

01	<b>THE LINK BETWEEN MADNESS AND GENIUS</b>
02	They say there's a fine line between genius and madness. Painter Vincent
03	Van Gogh and author Jack Kerouac were both said to be geniuses but
04	displayed self-destructive behavior.
05	Now scientists have discovered a gene which is linked to both intelligence
06	and one of the most common forms of 'madness' – schizophrenia. It could
07	explain why some of the world's most powerful minds have also suffered
08	from this disorder.
09	More than half a million people in the UK are believed to suffer from a form
10	of the condition, which causes disordered ideas, beliefs and experiences.
11	The most common ages for it to develop are between 15-25 in men and
12	35-35 in women.
13	Researchers say it's all because of a particular gene: DARPP-32. Three
14	quarters of people inherit a version of the DARPP-32 gene, which
15	improves information processing in the prefrontal cortex, the part of the
16	brain that controls thoughts and actions. The same gene also controls
17	nerves that link to the striatum, the part of the brain that affects functions
18	such as motivation, memory and learning. However, these brain functions
19	also play a role in schizophrenia. If the striatum and prefrontal cortex are
20	well connected, flexibility, memory and control are improved. But if other
21	genes and environmental events affect the cortex's ability to process this
22	information, it could result in mental illness.
23	Scientists found that in 257 families affected by schizophrenia, people with
24	the disease were more likely to have the gene.
25	Marjorie Wallace, chief executive of mental health charity 'Sane' said,
26	'There have been so many hopes of finding a gene for schizophrenia, man
27	of which have reached a dead end. However, the more we can discover
28	about its origins and why this devastating condition continues to destroy
29	the lives of 1 in 100 people worldwide, the closer we will get to finding
30	more effective treatments and a cure'.

Source: JEFFERY, Peter; LLOYD, Mark; GOLDSTEIN, Ben. New Framework 3 - Intermediate. Richmond Publishing, 2009, p.112.

1. A synonym for the word '**inherit**' (line 14) is
- a- develop.
  - b- receive.
  - c- have.
  - d- make.

2. Read the statements below.

- I- There is a cure for schizophrenia.
- II- Schizophrenia may be caused by a gene.
- III- There is a psychological explanation to schizophrenia.
- IV- There is a connection between schizophrenia and geniuses.

According to the text, choose the best option.

- a- Statements II and III are correct.
- b- Statements I and II are correct.
- c- Statements I and III are false.
- d- Statements III and IV are false.

3. According to lines 13 to 22, how does the DARPP-32 gene make brain functions better?

- a- It improves the striatum.
- b- It improves the cortex.
- c- It enhances the memory.
- d- It enhances information processing in part of the brain.

4. The words '**more likely to**' (line 24) mean

- a- probably.
- b- surely.
- c- certainly.
- d- definitely.

5. According to the text, lines 9-10, more than 500 hundred thousand people in the UK

- a- must be schizophrenic.
- b- are schizophrenic.
- c- may be schizophrenic.
- d- should be schizophrenic.

6. Choose the word that **CAN** replace 'closer' (line 29) without changing the meaning.

- a- higher
- b- nearer
- c- nicer
- d- clever

**B. Choose the only correct option from questions 7 to 15.**

7. In the sentence 'I prefer to work to a deadline' the underlined word means

- a- a line no longer manufactured.
- b- a short term credit deal.
- c- a strict time limit.
- d- a long term credit deal.

8. How fast \_\_\_\_\_ the manager \_\_\_\_\_ when the accident \_\_\_\_\_?

- a- did / drive / happened
- b- was / drove / happening
- c- was / driving / happened
- d- has / driven / happening

9. She was tired of working \_\_\_\_\_ job, so she took her savings and started a restaurant.

- a- a 24/7
- b- a twelfth
- c- an a.m. to p.m.
- d- a nine-to-five

10. Do you mind \_\_\_\_\_ up early to work in our company?

- a- getting
- b- to get
- c- get
- d- gotten

11. Due to the world economic crises, many factory employees have been \_\_\_\_\_.

- a- hired
- b- fired
- c- employed
- d- contracted

12. Kate arrived late this morning because she \_\_\_\_\_ work overtime last night.

- a- must
- b- had to
- c- could
- d- should

13. A: "Our company ran out of money!"  
 B: "Unfortunately you're right. Let's \_\_\_\_\_"  
 a- lend some money from the bank.  
 b- loan some money from the bank.  
 c- borrow some money from the bank.  
 d- ask the bank to borrow us some money.

14. In the sentence "What time is the meeting?" The indirect question will be:  
 a- Do you know what time is the meeting?  
 b- Can you tell me what time the meeting would be?  
 c- Do you know what time the meeting is?  
 d- Can you tell me what time will be the meeting?

15. The clients **bought** several samples from our company. Choose the option that can replace the underlined word without changing the meaning.  
 a- coped  
 b- developed  
 c- purchased  
 d- intended

**GRADE DE RESPOSTAS QUESTÕES OBJETIVAS**

<b>Questão</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Resposta</b>						

<b>Questão</b>	<b>07</b>	<b>08</b>	<b>09</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>
<b>Resposta</b>									

**ATENÇÃO !**  
**Respostas rasuradas serão desconsideradas.**





## GABARITO QUESTÕES OBJETIVAS

<b>Questão</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Resposta</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>A</b>	<b>C</b>	<b>B</b>

<b>Questão</b>	<b>07</b>	<b>08</b>	<b>09</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>
<b>Resposta</b>	<b>C</b>	<b>C</b>	<b>D</b>	<b>A</b>	<b>B</b>	<b>B</b>	<b>C</b>	<b>C</b>	<b>C</b>